Vocabulary

Maths – place value, digits, tens, ones, hundreds, zero

English -nouns, verbs, adjectives, adverbs, proper nouns.

Science – push, pull, force, friction, magnet, magnetic, surface, attract, repel, north, south, pale History- school, Victorian, education, curriculum, reading, writing, arithmetic

English

As well as a continued focus on basic grammar such as capital letters and full stops, we will also be completing an author study of Dick King-Smith,

We will also be having focused spelling/phonics sessions.

FRENCH This term children will be learning how to greet one another, to introduce themselves and to count to 20. Maths Place value and calculation will be focused on throughout the first term. We shall be teaching the children formal methods to record calculations before moving on to look at measurement. Year 3 – Term I Long Sutton Remembers

PSHE Our topic for this term is 'Being me in my world'. The children will look at rewards and consequences creating their own set of

rules for the

classroom.

Children will be swimming each week. They will also be playing TAG rugby.

PF

**Music** Children will be using the scheme Charanga to learn about different ways of making music. These lessons will be themed around the topic 'Five Gold Rings'

## History

In term I we will be learning about how schools have changed generally over the last 150 years. We will also complete a local history study about how our own school has changed.

## RE

In term 1 and 2, children will be learning about Hinduism, including their beliefs and celebrations. We will learn about the festivals of Divali, Holi (Harvest) and Raksha Bandhan (the festival of brothers and sisters).

## ART/DT

This term the children will be using their sketchbooks to investigate ways to mix colours and create different textures in their painting. They will also be creating colour washes.

Science The theme for this term is forces and magnets. We will learn that all forces are pushes or pulls. We will also learn about how magnets work.